

READING: TEACHING WITH PURPOSE

Before, during, and after reading...

I think <u>about</u> text. I reflect upon craft, and I critique text.													
I think <u>beyond</u> text. I infer, predict, connect, and synthesize.		I P C S											
I think <u>within</u> text.													
I select and summarize information in text.													
I enrich my vocabulary and world knowledge.													
I develop my reading fluency.	Expression/phrasing												
	Reading pace												
I recognize words in text.	Word Building (decoding → automatic recognition)	A ^R D											
	Global ('sight') reading of high-frequency words												
I know how reading 'works.'	Phonological awareness												
	Print concepts (e.g., how books work...)												

Name:

Group: