

## Oral Reading Fluency Profile

	Accuracy	Pace (Rate)		Phrasing	Expression	
<b>4</b>	<u>High</u> Few, if any, miscues	<u>Flexible</u> Responsive to both general text features and text content/message		<u>Interpretive</u> Meaningful, responsive phrasing; words grouped to reflect text content/message	<u>Engaging</u> Artistic (performance-level) oral reading draws-in the listener	
<b>3</b>	<u>Good, Overall</u> Occasional miscues (minor; generally self-corrected)	<u>Appropriate</u> Responsive to general text features (e.g., adjusts rate to reflect punctuation)		<u>Meaningful</u> Words grouped in meaningful phrases (idea units); typically 3+ words	<u>Appropriate</u> Meaningful; responsive to general text features (e.g., dialogue, punctuation cues)	
<b>2</b>	<u>Uneven</u> Miscues at times interfere with reader's/listener's understanding of the text	<u>Hesitant</u> Laborious, halting reading, at times	<u>Hurried</u> Rushed, run-on reading, at times	<u>Choppy</u> Awkward grouping of words, at times (mismatched to text content); some word-by-word reading	<u>Limited</u> Insufficient to clearly convey text meaning	<u>Inappropriate</u> Inconsistent with text content/message, at times
<b>1</b>	<u>Limited</u> Frequent miscues interfere substantially with reader's/listener's understanding	Consistently slow, laborious reading	Consistently rushed, run-on reading	<u>Little</u> Largely word-by-word reading	Largely monotone (flat) reading	Consistent mismatch to text content/message

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### Additional Observations (check all that apply):

- Monitors his/her understanding (recognizes and attempts to self-correct miscues that 'don't make sense')
- Pronounces words accurately and clearly (can be readily understood)
- Tracks (scans) smoothly from left-to-right/top-to-bottom; does not 'lose his/her place' while reading
- Holds text at appropriate distance/angle from his/her face
- Appears at ease while reading (no tension/strain/discomfort)
- Discrepancy between silent and oral reading comprehension?  S > O  O > S

- \* Date 1: \_\_\_\_\_
- Date 2: \_\_\_\_\_
- Date 3: \_\_\_\_\_
- Date 4: \_\_\_\_\_
- Date 5: \_\_\_\_\_

Name/Group: \_\_\_\_\_

\* Colour-code with highlighter