

**ORAL COMMUNICATION (Talk):**

**TEACHING WITH PURPOSE**

<p><b>Ideas</b></p>	<p>I contribute ideas.</p>												
<p><b>My ideas are strong, focused, and engaging. I explore them in depth.</b></p>	<p>I sustain talk: supporting ideas with evidence, building (elaborating) upon ideas, and</p>	S	S	S	S	S	S	S	S	S	S	S	S
<p><b>My topic and message are clear.</b></p>	<p>questioning (challenging) ideas.</p>	B	B	B	B	B	B	B	B	B	B	B	B
	<p>questioning (challenging) ideas.</p>	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q
	<p>I integrate ideas—synthesizing my talk.</p>												
<p><b>Organization</b> My talk is well organized—easy to follow. Its structure suits my purpose and topic, drawing the listener in.</p>													
<p><b>Voice</b> I speak expressively—with personality. My tone, pace, and phrasing suit my message, and bring my words to life.</p>													
<p><b>Word Choice</b> My words are rich, precise, and powerful. I adjust the formality (register) of my language to suit my audience and purpose.</p>													
<p><b>Sentence Flow</b> My sentences are varied, and flow rhythmically. They please the ear.</p>													
<p><b>Oral Language Conventions</b> My sentences are well constructed. They show my understanding of the conventions (grammar) of English.</p>													

Name: \_\_\_\_\_

Group: \_\_\_\_\_